Name:

*The Great Gatsby* – Final Paragraph

For your final assignment for *The Great Gatsby*, you will be writing a paragraph that explores one of the essential questions that we have discussed while reading the book. They include:

* How do class, gender, race, and culture determine our relationships?
* What place does a dream/vision have in one's life/relationships?
* What is it to be successful in America?
* Is there a dark side to American success?
* What is the problem with romanticizing nostalgic memories of the past?
* Is it true that we spend too much of our lives convincing others that we are someone we are not?

Your paragraph will be graded using the Universal Response Rubric used to grade essays. If you are confused about how paragraph will be structured, utilize the MEL-CON structure we use with body paragraphs in full essays. With the components of the rubric in mind, here’s a little more clarification to help you:

**Thesis (Main Idea):** The first sentence of your paragraph will be your thesis. This details the claim (essential question) that you are choosing to discuss in your paragraph. Connect this to an outside issue or topic for a “4”.

**Evidence:** To get at least a “3” on your paragraph, you must utilize at least **two** pieces of evidence with in-text citations that support the claim you have written for your thesis. If you cite an outside source (other book, movie, fact, etc.), that will give you a “4”.

**Analysis (Link):** Provide a link, or analysis, that connects each piece of evidence back to your claim to get the “3”. If you effectively include a metaphor or analogy, then you will get a “4”.

**Organization:** Utilize the MEL-CON structure for this paragraph. You must have a clear conclusion in order to get a “3”. Connect this to an outside issue or topic for a “4”.

**Conventions:** In addition to paying attention to grammar and mechanics, you must have an MLA header, in-text citations, and a works cited paged even if you just use the novel as a source.

**Language and Style:** Use formal language just like you would in a full essay. Vary your sentence structure and introduce your quotes.

**Due Date:** Turn these in by the end of class on **Friday, April 26th** to get full points.

**Please ask questions if you need help with anything!!!**